

IEP Progress Report

Duration of the Special Education and Related Services From: 04/03/2020 To:04/02/2021

Student: Faith Evangeline
 Fremer
 DOB: 05/28/2015
 Case Manager: Monica Cain

ID: 167358
 Grade: Kindergarten

School: BES
 Date: 01/19/2021

Annual Goal: Faith will improve her communication skills to a more age appropriate level through the mastery of the following objectives.

Reporting Period: January **School Year:** 2020

Objective: From a baseline of 0%, Faith will accurately identify verbs when presented with picture cards in 80% of opportunities across three sessions.

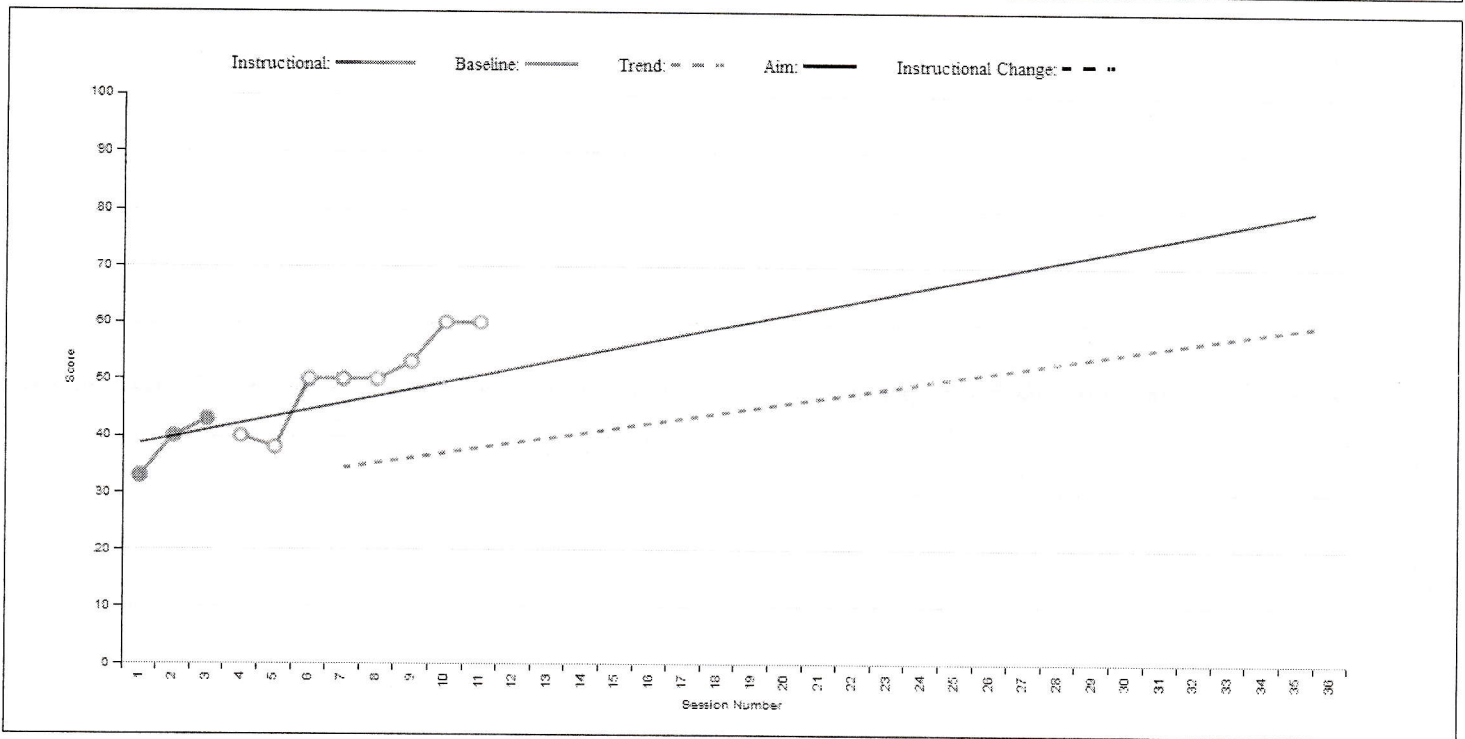
Reporting Period: January **Objective Status:** Progressing

School Year: 2020

Comment: Faith is working hard on increasing functional vocabulary.

Current: 51.57

Mastery Criteria: 80



Objective: From a baseline of 10%, Faith will spontaneously produce the labels for common objects when presented with visual cues and the verbal prompt, "What is it?" with 70% accuracy across three sessions.

Reporting Period: January **Objective Status:** Progressing

School Year: 2020

Comment: Faith is working hard on increasing functional vocabulary.

Current: 58.17

Mastery Criteria: 70

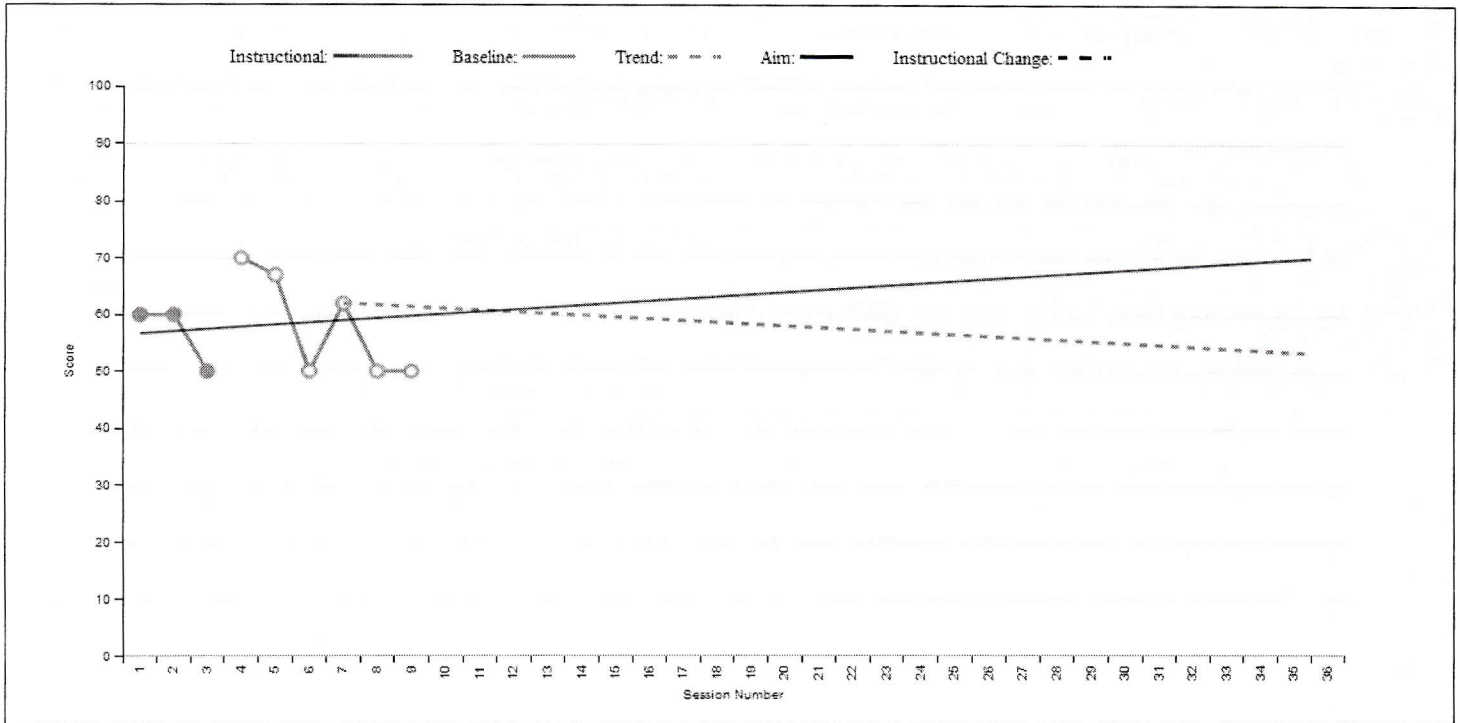
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Objective: From a baseline of 0%, Faith will spontaneously use the carrier phrase "I want." to make her requests known to others in 75% of opportunities across three sessions.	
Reporting Period: January	Objective Status: Not Progressing
School Year: 2020	
Comment: Showing some increase in word imitations; not phrases just yet.	
Current: 10.00	
Mastery Criteria: 75	

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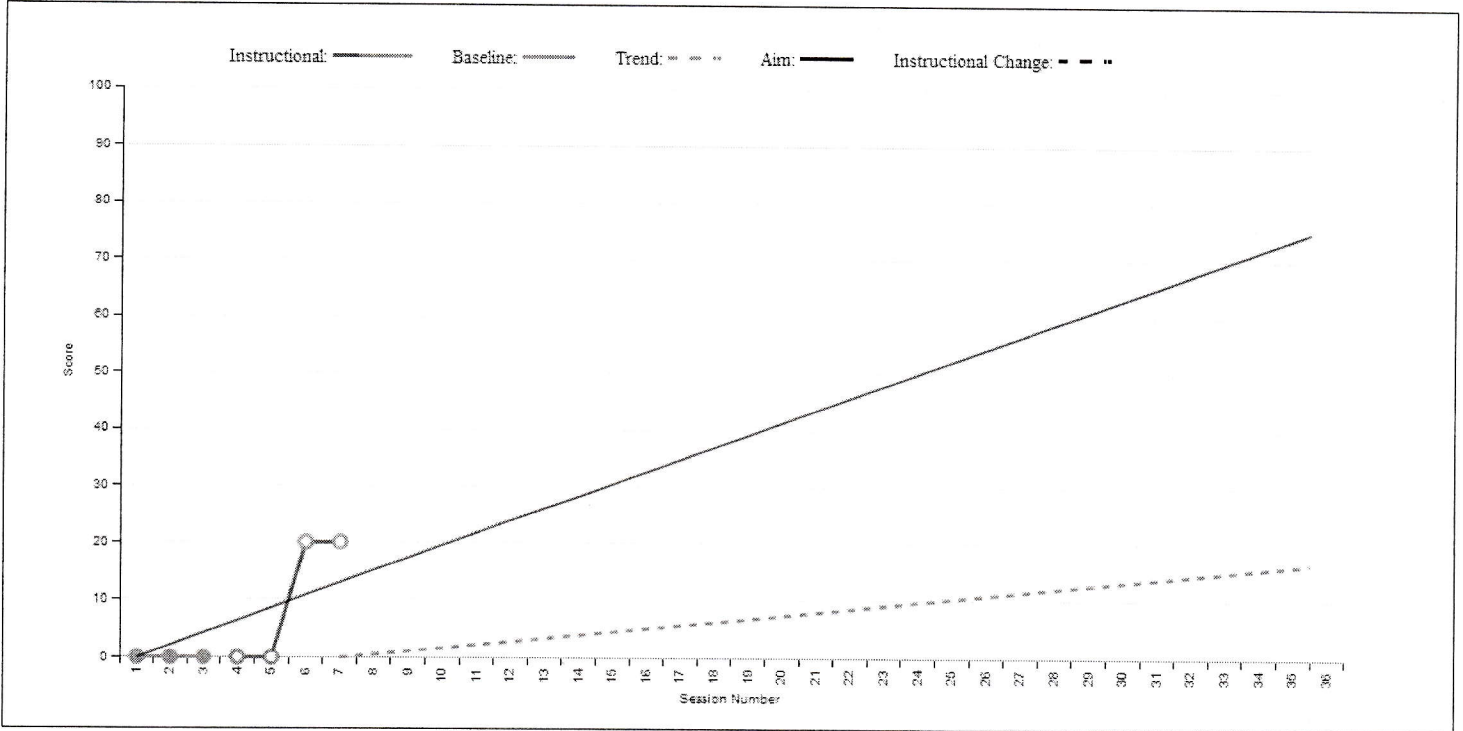
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Annual Goal: Faith will improve her adaptive skills to a more age appropriate level through the mastery of the following objectives.

Reporting Period: January

School Year: 2020

Objective: Faith will independently follow the hand washing routine after toileting with no more than 1 verbal prompt. (i.e. Prompting verbage: What comes next?) (i.e. Get soap from soap dispenser, turn water on, rub hands together while rinsing, pull paper towel lever 3X, rip paper towel fully out, dry hands, throw paper towel in trash) Baseline of a 60% and a target of 80%

Reporting Period: January

Objective Status: Maintaining

School Year: 2020

Comment: We are continuing to work with Faith to complete all steps independently.

Current: 61.75

Mastery Criteria: 80

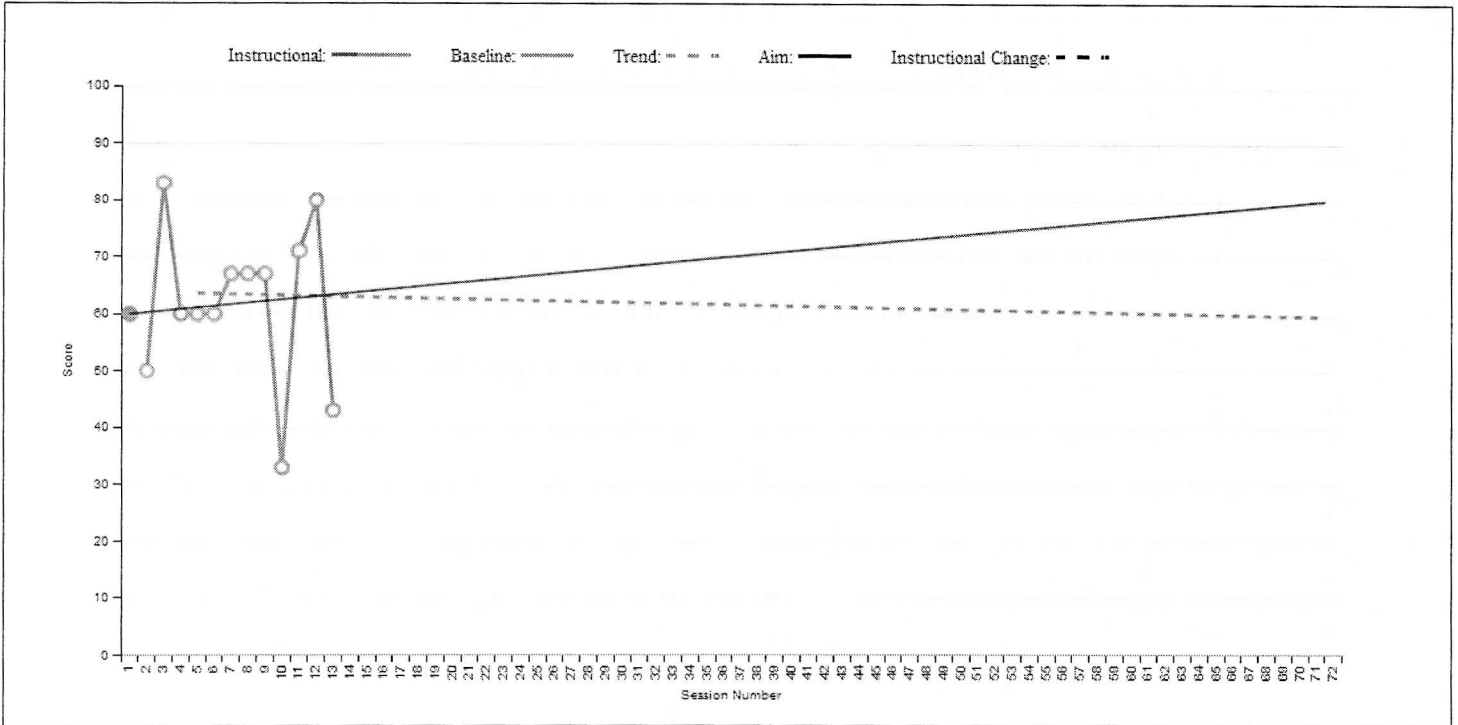
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Objective: Faith will use words, picture exchange, sign or verbal approximations to request wants and needs as needed. With a baseline of 60% and a target of 80%	
Reporting Period: January	Objective Status: Not Progressing
School Year: 2020	
Comment: Faith will use pictures and verbal approximations for certain things but not on a consistent basis at this point. We are continuing to work on this goal.	
Current: 32.58	
Mastery Criteria: 80	

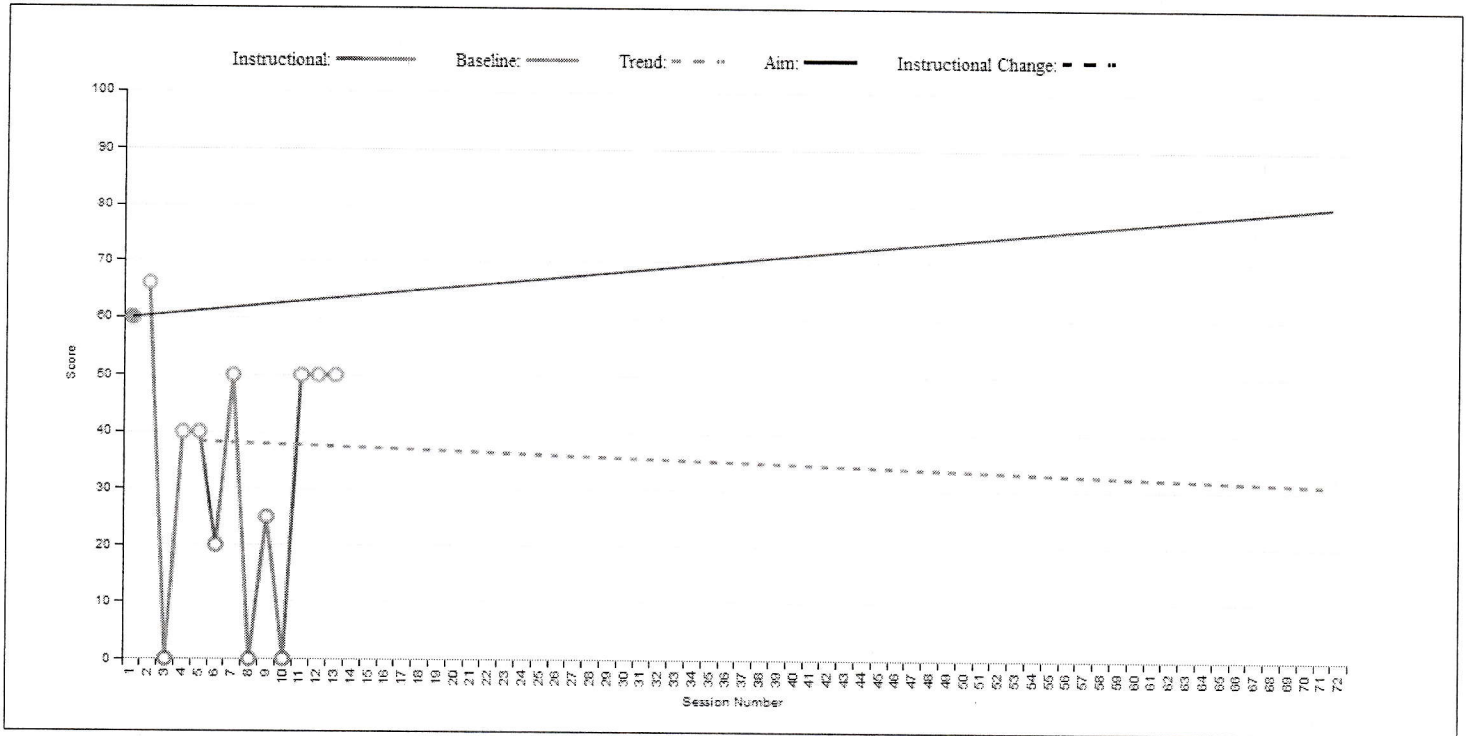
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Objective: Faith will use a visual schedule to follow classroom routines. With a 20% baseline and a target of 80%	
Reporting Period: January	Objective Status: Progressing
School Year: 2020	
Comment: Faith is progressing very well with the utilization of following a schedule for routines. Way to go Faith!	
Current: 60.80	
Mastery Criteria: 80	

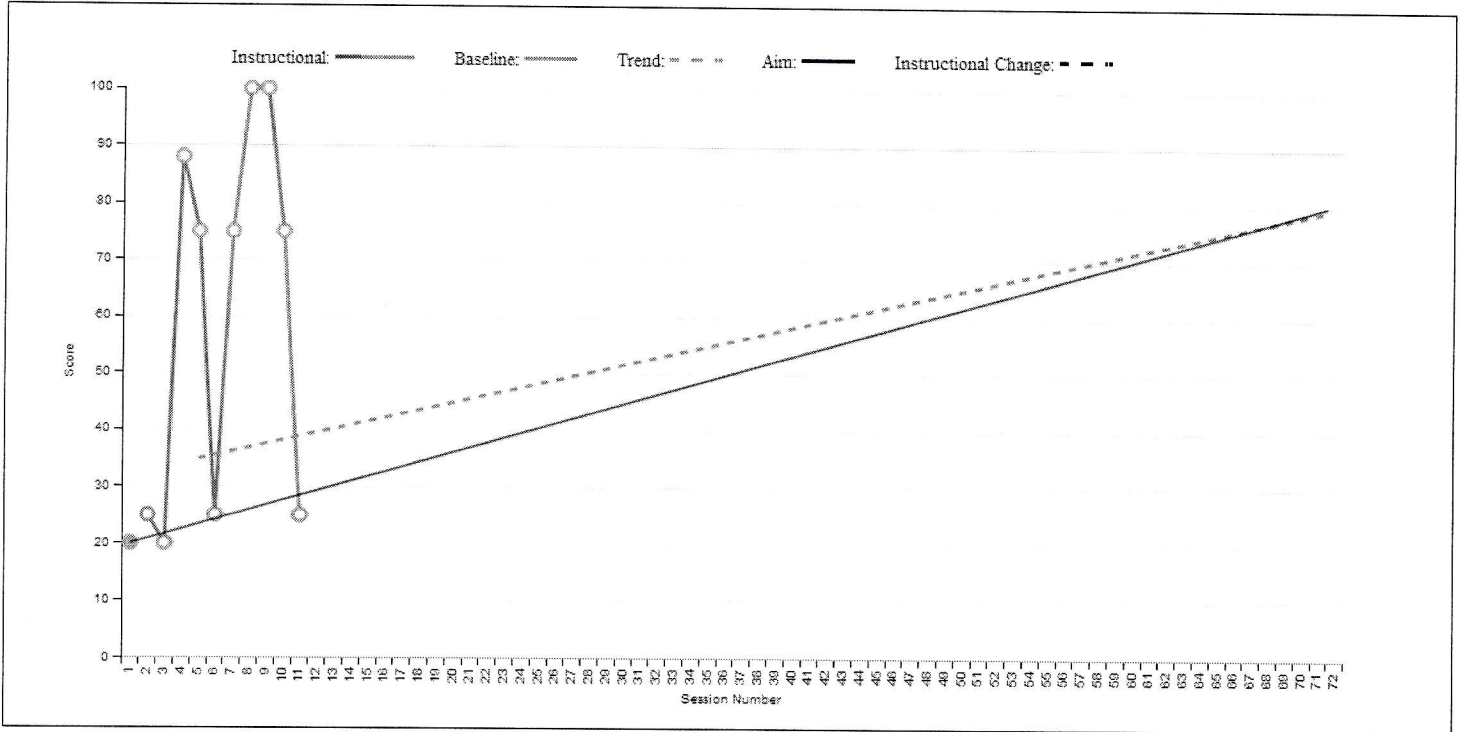
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Annual Goal: Faith will improve her cognitive skills to a more age appropriate level through the mastery of the following objectives.
Reporting Period: January **School Year:** 2020

Objective: Faith will select 5 pictures and will sort by categories according their use receptively and expressively when prompted with no more than one verbal prompt with 80% accuracy of observable opportunities and a baseline of 5%.
Reporting Period: January **Objective Status:** Progressing
School Year: 2020
Comment: Faith is showing much improvement with her sorting category skills. Keep up the good work.
Current: 72.90
Mastery Criteria: 80

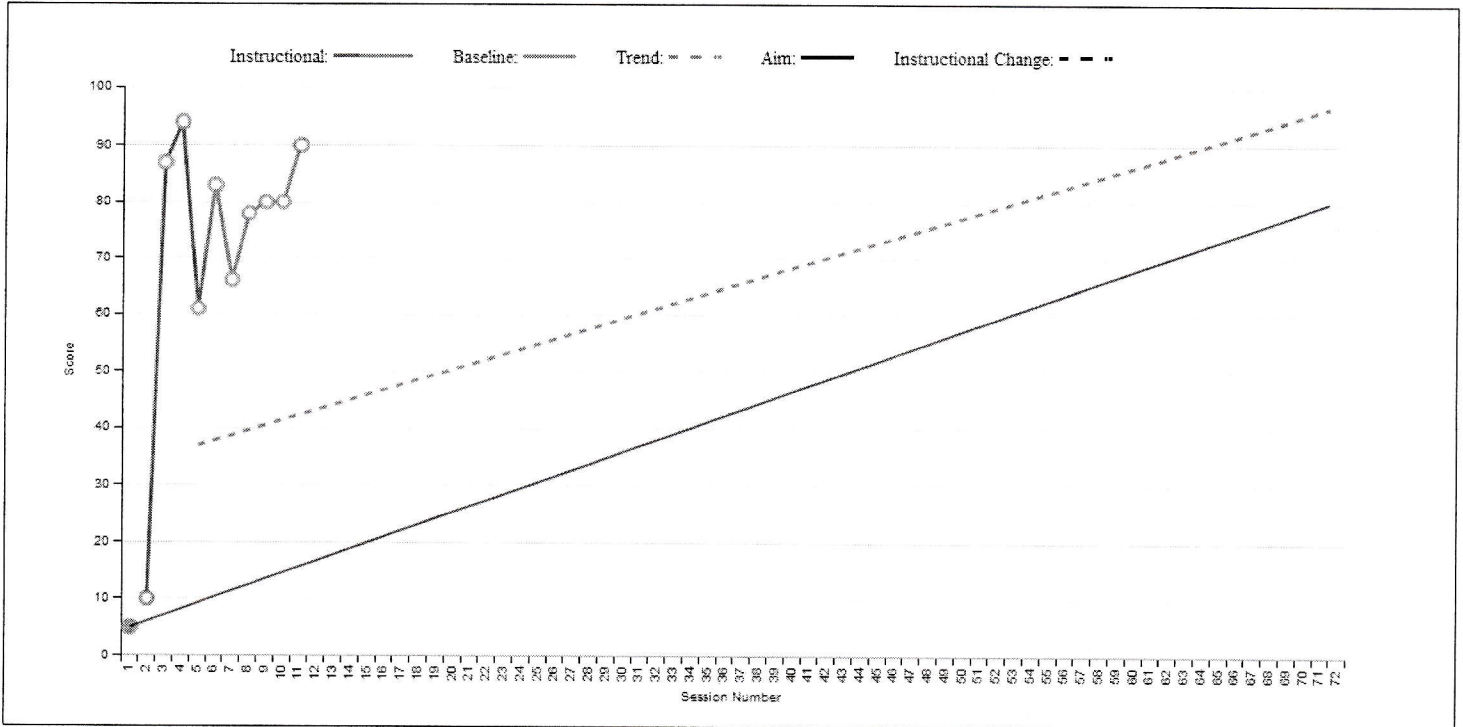
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Objective: Faith will count sets of objects to 10 with one to one correspondence in 80% of observable opportunities. (20% baseline)	
Reporting Period: January	Objective Status: Progressing
School Year: 2020	
Comment: Faith's counting of objects has improved significantly and we will continue to work on this goal.	
Current: 51.77	
Mastery Criteria: 80	

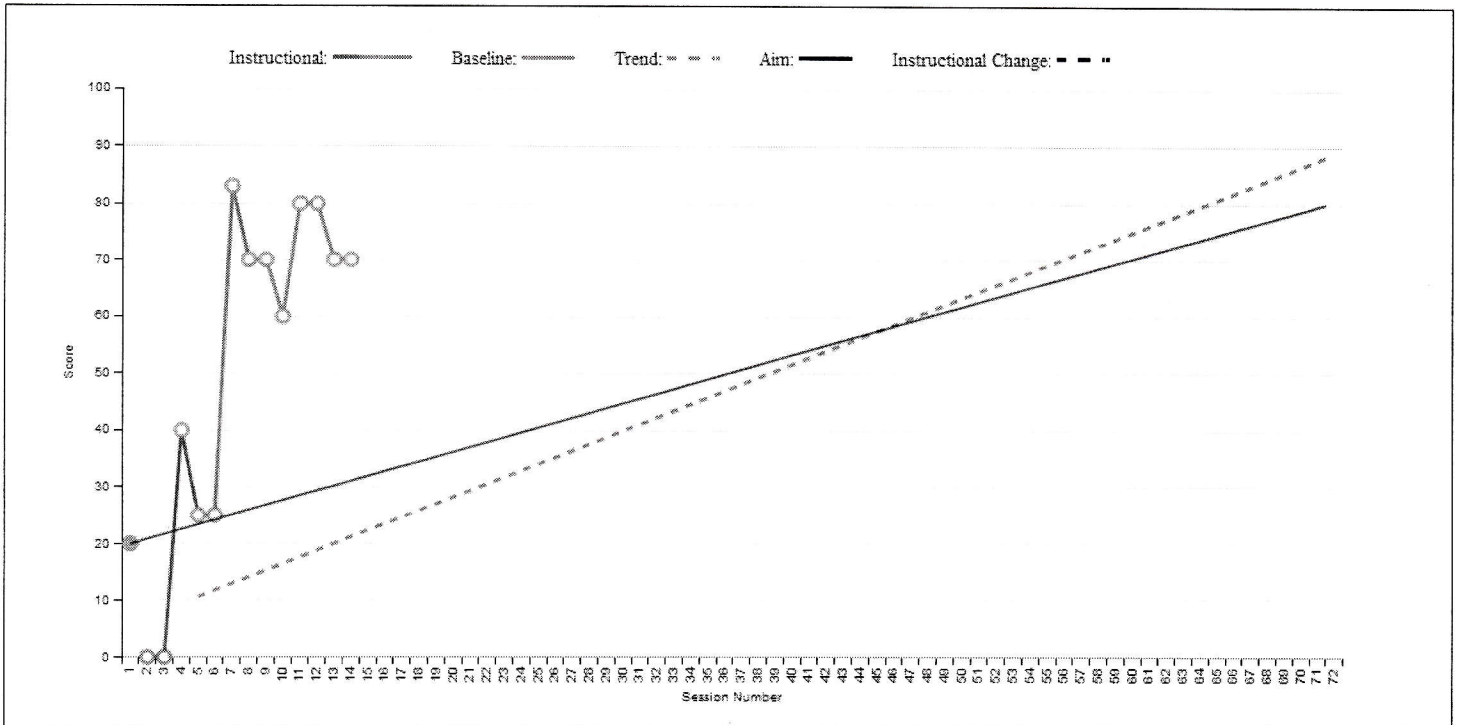
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Objective: Faith will use picture symbols and agent + action + object strategy to increase his language skills to answer 10 personal questions. (Example What is your name?“, ““what is your mom’s name?“, ““ what is your dad’s name?“” etc...) Starting at a 10 percent baseline“	
Reporting Period: January	Objective Status: Progressing
School Year: 2020	
Comment: Faith is improving with this goal with the addition of more choice boards.	
Current: 8.57	
Mastery Criteria: 80	

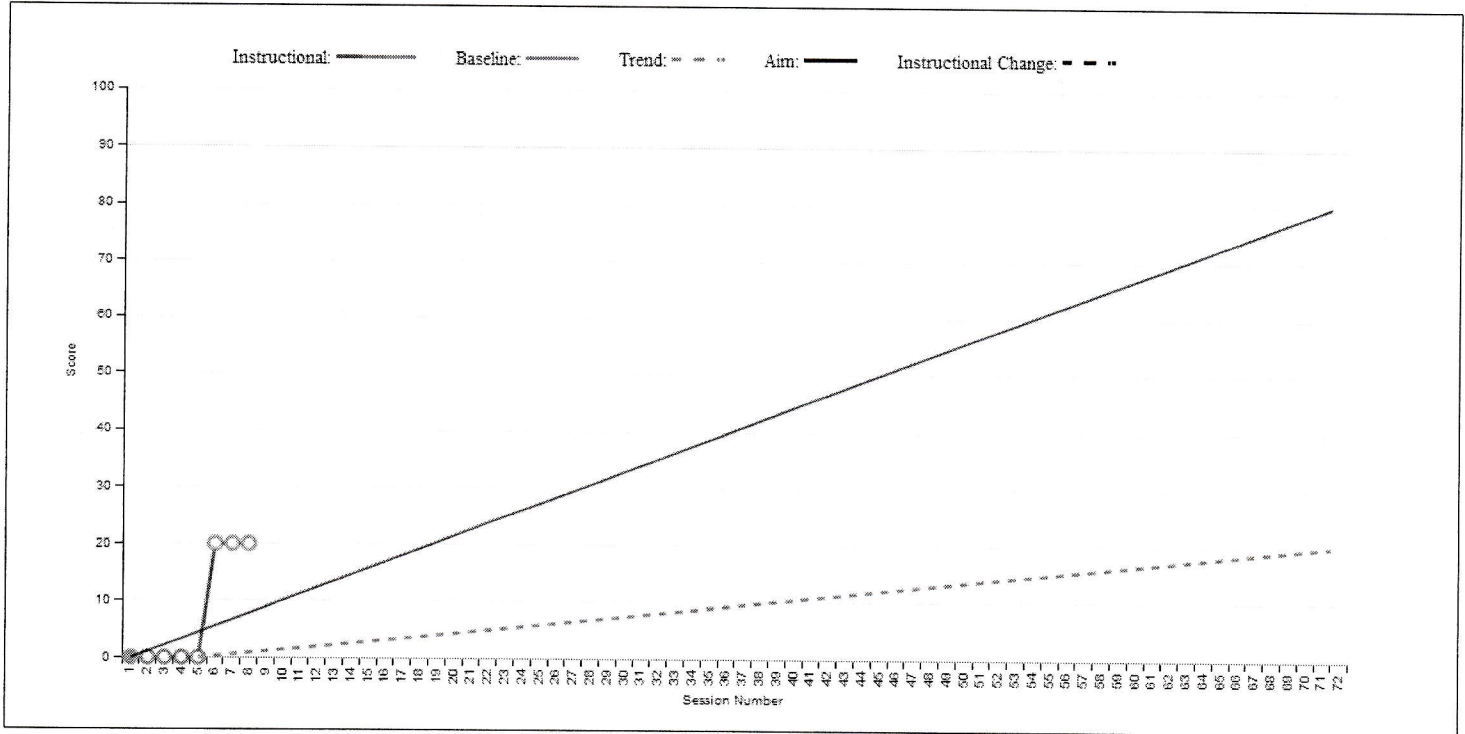
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Annual Goal: Faith will improve her social skills to a more age appropriate level through the mastery of the following objectives.
Reporting Period: January **School Year:** 2020

Objective: When provided opportunities for interaction, Faith will demonstrate cooperative play skills as demonstrated by sharing toys, taking turns, use of reciprocal language for a period of at least three minutes with no more than two visual/verbal prompts. (baseline 10%)
Reporting Period: January **Objective Status:** Progressing
School Year: 2020
Comment: Faith is interacting more cooperatively with her peers as well as teachers.
Current: 50.00
Mastery Criteria: 80

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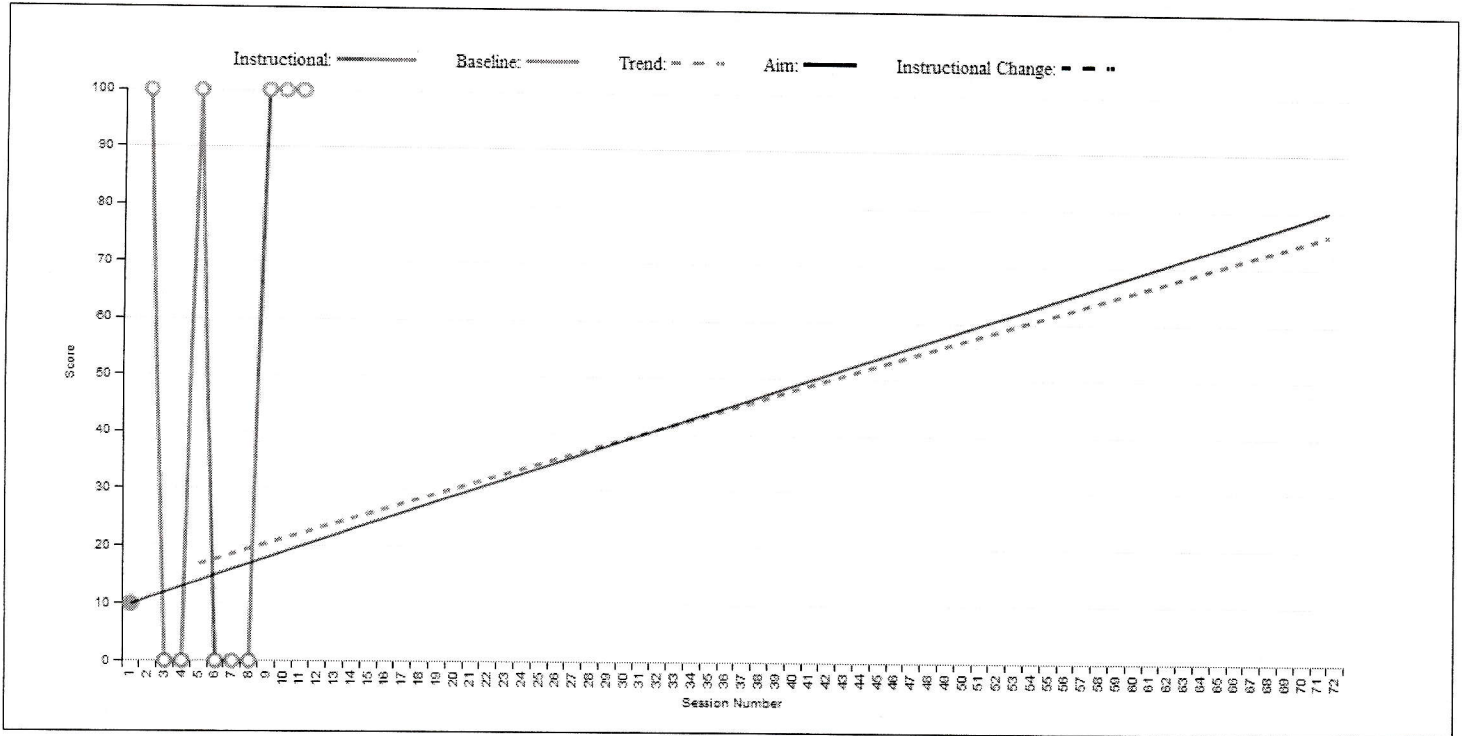
Premer

DOB: 05/28/2015

Grade: Kindergarten

Date: 01/19/2021

Case Manager: Monica Cain



Objective: When Faith is feeling frustrated, she will use her AAO (agent, action, object) communication board to request squeezes, pressure, and sensory break. With no more than two prompts.(0% baseline)	
Reporting Period: January	Objective Status: Not Introduced
School Year: 2020	
Comment: We will begin focusing more on this goal with the new semester.	
Current: 0	
Mastery Criteria: 80	

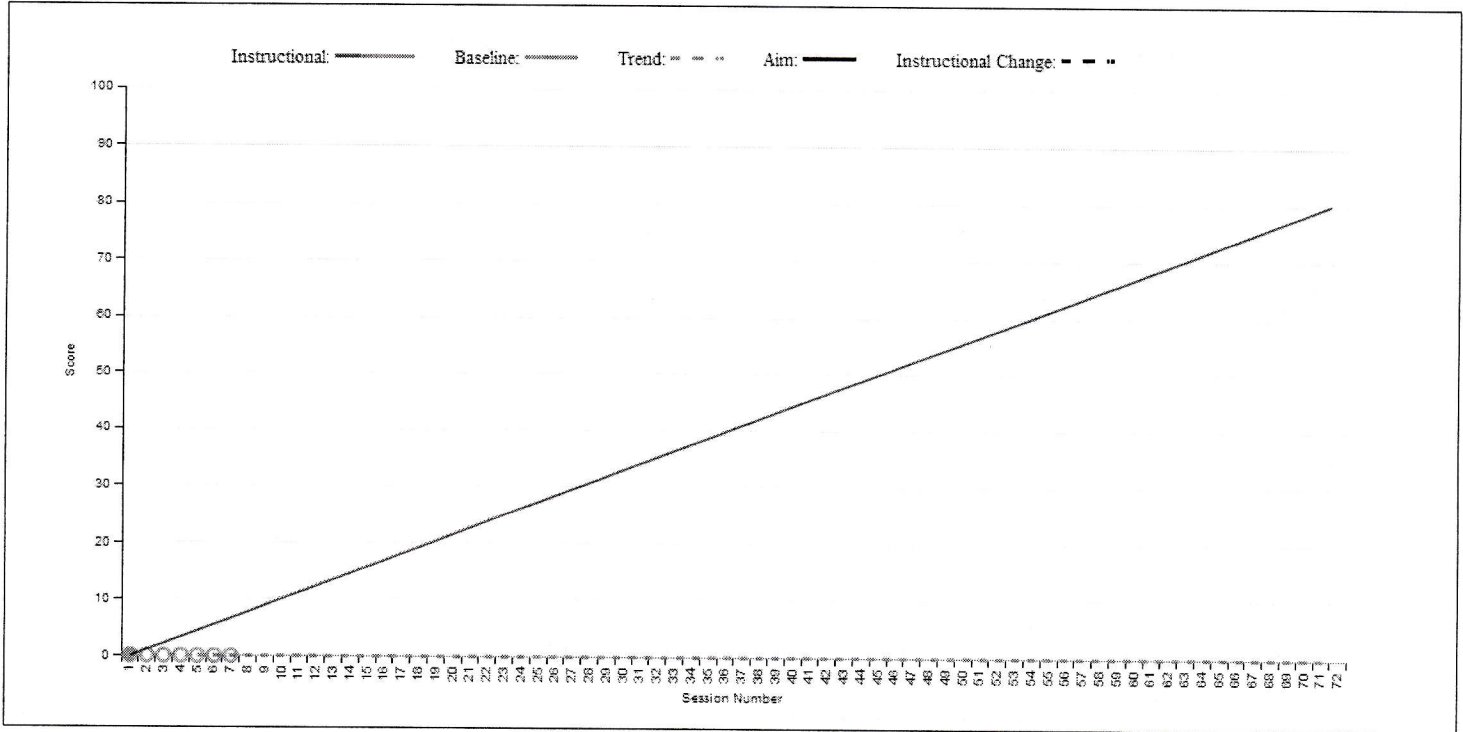
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Annual Goal: Faith will improve fine motor Skills to a more age appropriate level through the mastery of the following objectives.	
Reporting Period: January	School Year: 2020

Objective: Faith will copy slanted strokes in pre-writing task. (80% accuracy across a 9 week grading period.)	
Reporting Period: January	Objective Status: Progressing
School Year: 2020	
Comment: With visual cues, Faith is progressing with pre-writing skills.	
Current: 77.20	
Mastery Criteria: 80	

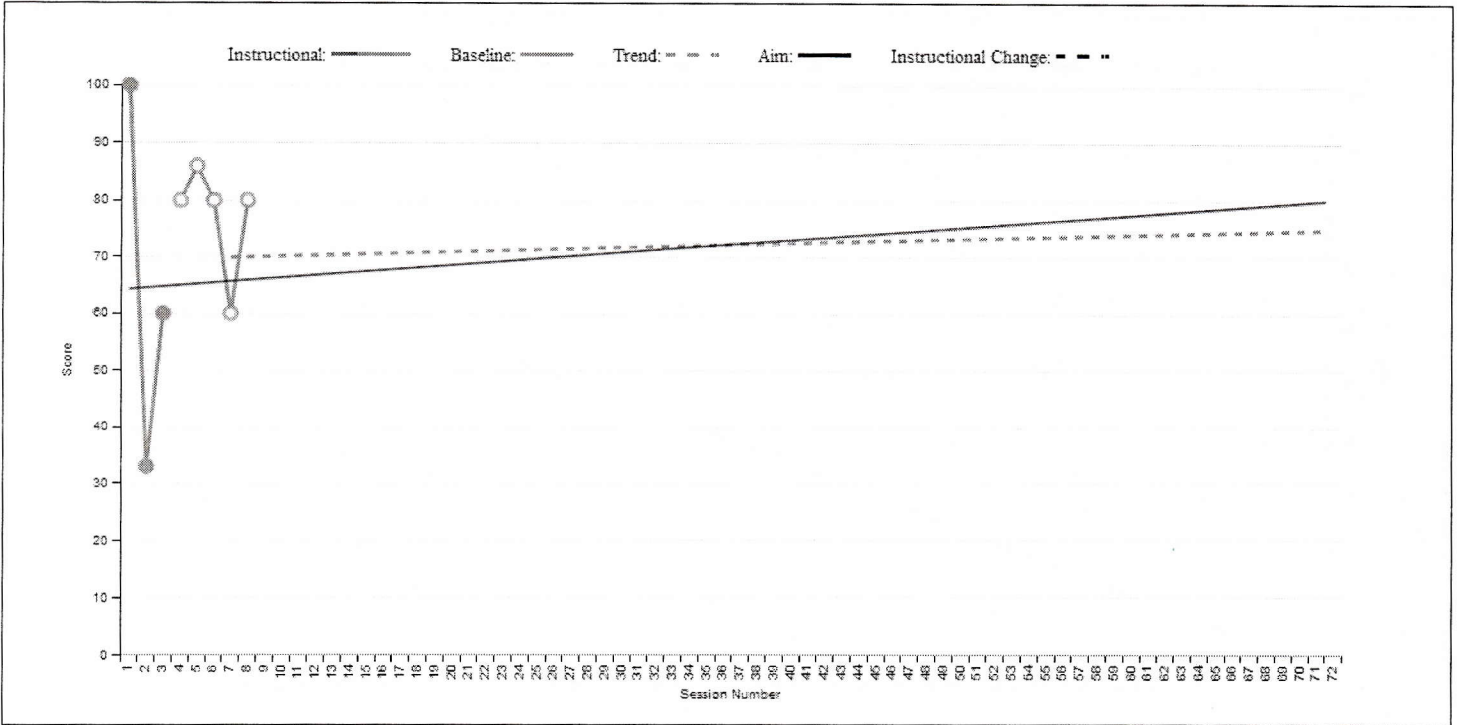
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Objective: Faith will copy circular in pre-writing tasks. (80% accuracy over a 9-week marking period)	
Reporting Period: January	Objective Status: Progressing
School Year: 2020	
Comment: Faith is progressing in her circular pre-writing tasks with visual cues.	
Current: 44.60	
Mastery Criteria: 80	

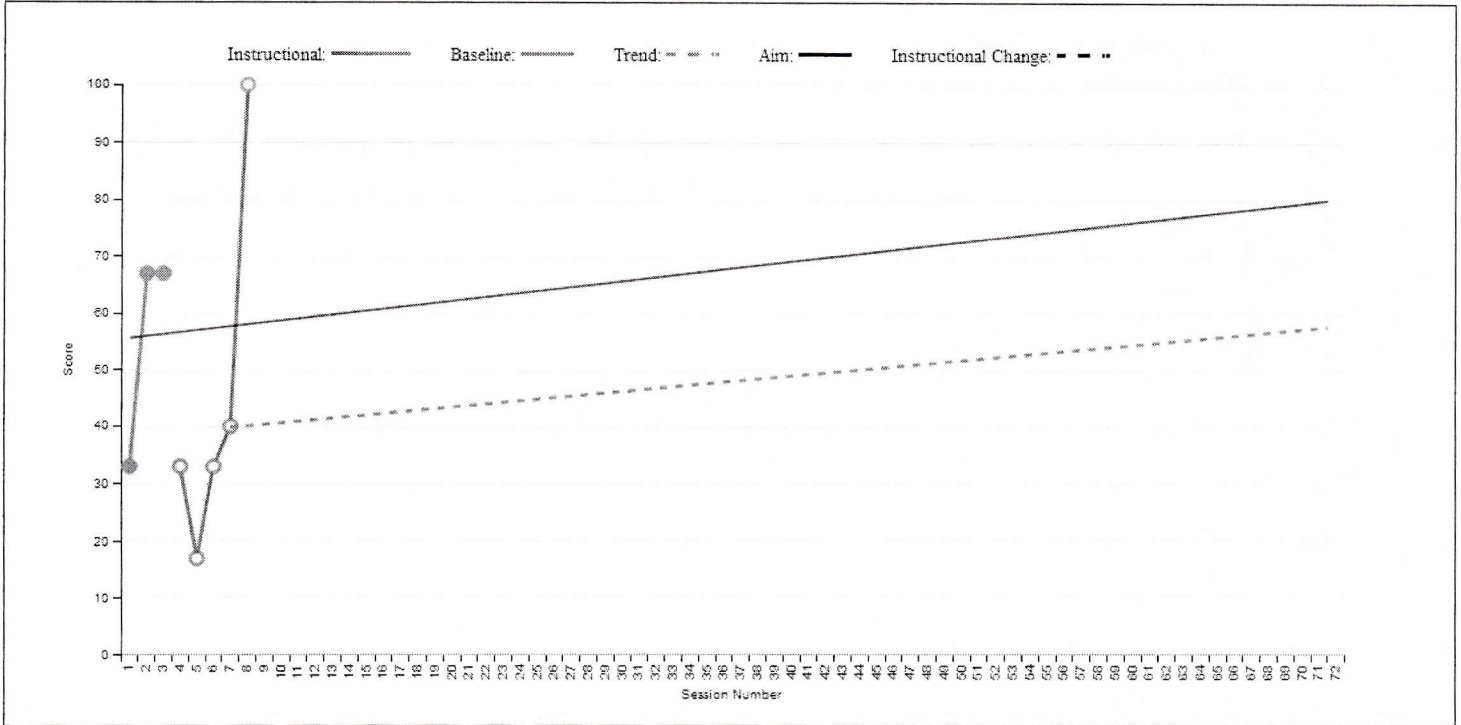
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Objective: Faith will independently cut lines with scissors with 80% accuracy across a 9-week grading period.	
Reporting Period: January	Objective Status: Progressing
School Year: 2020	
Comment: Faith is progressing nicely with her scissor goals.	
Current: 83.40	
Mastery Criteria: 80	

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